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Rise adult academy

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Si el estudiante o el equipo escolar creen que RISE puede ser una buena opción, el administrador actual de casos educativos (escuela zonada) arreglará una reunión IEP con el personal administrativo de RISE o su designado. El estudiante/familia recibirá información sobre RISE acompañando la Notificación Previa por Escrito. El administrador actual enviará una Notificación Previa por Escrito al estudiante adulto indicando que el equipo quiere discutir las opciones de programación, incluyendo la consideración de programas educativos para adultos. En esta reunión, el equipo debe discutir todas las opciones, no solo RISE. Esta Notificación Previa no sólo notifica la colocación, sino también los servicios de transición potenciales. El personal administrativo de RISE o su designado debe ser invitado a la reunión IEP. El representante de RISE informará al equipo sobre los detalles del programado de RISE educativo. IEP meeting to focus on services and support needed for student enrollment at RISE (an accelerated, competency-based school). The team will discuss how RISE differs from traditional schools, including its quarterly class schedule, fast-paced courses, and limited tutoring support. Key aspects of RISE include: * Accelerated pace: Courses are 8 weeks long, with 16 class meetings per semester. * Specially designed instruction components * Limited tutoring support through CASA on a self-guided basis * Flexible scheduling: Two days per week, morning or evening classes * No course load requirements, but students typically take one or two courses per quarter * High School Equivalency (HSE) or Adult High School Diploma options available * No adjusted diploma option * Students cannot transfer mid-semester credits from traditional schools The IEP team will consider the student's eligibility for the High School Equivalency exam to waive credits. RISE is designed for adult learners with high expectations for self-management and self-motivation. Minors seeking diplomas at adult high schools face limited options, as most programs cater to adults aged 18 and above. According to NRS 388.537, minors at risk of dropping out may consider pursuing an HSE with the board's approval. However, obtaining a TABE score of 535 in literacy and math is mandatory for those interested in RISE's High School Equivalency program. For minors on IEPs, RISE recommends instructor-led instruction over self-paced online options to ensure tailored support. RISE offers flexible online courses through Edgenuity (diploma) or EdReady (HSE), catering to different learning needs. The competency-based nature of adult education means students must pass each course with a 60% or higher, giving them three chances to take the in-person final. Those who struggle may be recommended for instructor-led classes. For HSE preparation, RISE recommends combining courses with EdReady's program to provide additional support and time for test prep. This online option requires 5 hours of self-paced study per week, with tutoring available during regular hours. English Language Development Consideration RISE offers ELL courses but acknowledges that they may not fully address the needs of second-language learners, who require social and academic language development for acculturation and language proficiency. Process for Students with Disabilities at RISE RISE provides specially designed instruction and accommodations for adult learners with disabilities or IEPs. However, services and supports might differ from those offered in comprehensive schools due to Adult Education's flexible attendance hours. Minors aged 16-17 must obtain special permission from their zoned school's Area Superintendent before attending RISE. Students aged 18-21 attending RISE to earn a High School Equivalency can return to their zoned school until age 22 to work towards a standard diploma. For students with an Individualized Education Program (IEP) enrolled in RISE, the team reviews the IEP annually to ensure specially designed services support the student's goals. The fast-paced nature of adult education may not be suitable for all students with disabilities, and special education services will focus on supporting them in obtaining a High School Equivalency or Adult Diploma. If a student's needs are too significant, they may be encouraged to consider programming at their zoned school. For students with expired IEPs or eligibility, the team will review and update their IEP and/or eligibility, starting the re-evaluation process if necessary. Students not currently enrolled in RISE with an IEP will have an IEP meeting convened by their current school to discuss their needs and review supports before attending RISE. RISE staff will be invited to this meeting to inform the team about the program's nuances. Special education identification procedures are in place for students aged 16-21 without an IEP enrolled at RISE, and if a student is not currently eligible but requires support, the team will assess their needs accordingly. A special education evaluation process will be initiated for students by RISE staff, who may convene a team to develop an Individualized Education Program (IEP) if the student is deemed eligible for services. Alternatively, if RISE staff suspects a student has a special education disability and obtains consent from the adult student, they will proceed with an evaluation. Due to the nature of adult education being fast-paced and competency-based, not all students with disabilities may benefit from this model. The IEP team will tailor services and supports outlined in the IEP to assist the student in obtaining a High School Equivalency or Adult Diploma. If deemed necessary, the IEP team will determine an alternative placement for the student. Looking to troubleshoot common iPad issues at RISE Academy? Here are some steps to help you connect to Wi-Fi and resolve other problems. 1. Open the "Google Meet App" while browsing a webpage in Split View for seamless multitasking. 2. Access the Dock by swiping up from the bottom edge and pause, then drag an app to the right or left edge of the screen to make space for others. To connect to Wi-Fi: 1. Tap the "Settings" Icon 2. Select "Wi-Fi" 3. Toggle the Wi-Fi button on and off, then back on again to establish a connection. 4. If you're having trouble reconnecting to your automatically joined network, try switching to the district's guest network by selecting "guest@WCSD". You'll need to enter the password "k12guest" (all lowercase/one word). If you've been provided with a district-issued HOTSPOT device, input the required information instead. For additional help or technical support, contact us at: Phone: 775-337-9939 Email: imoline@washoeschools.net Learn more about RISE Academy for Adult Achievement at: Rise Academy for Adult Achievement in Reno, NV offers flexible programs and a supportive culture for adults seeking to further their education. The school empowers students to reach their full potential through its unique programming and services. With hybrid learning options, students can choose from three programs of study or combine them to suit their needs. Located at 1301 Cordone Avenue, Second Floor, Reno, Nevada 89502, Rise Academy provides a conducive environment for learning and growth. As an independent nonprofit, the school is committed to personalizing the educational experience for adults. Rise Academy for Adult Achievement is an educational institution that provides unique programs and services for adult learners seeking an adult diploma or high school equivalency.