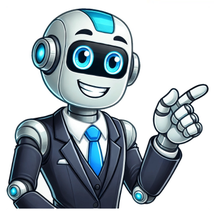
I'm not a robot



,the free encyclopedia that anyone can edit.117,937 active editors 7,001,389 articles in EnglishThe English-language Wikipedia thanks its contributors for creating more than seven million articles! Learn how you can take part in the encyclopedia's continued improvement.GL Mk.II transmitter vanRadar, Gun Laying, MarkI, or GL Mk.I for short, was an early World WarII radar system developed by the British Army to provide information for anti-aircraft artillery. There were two upgrades, GL/EF (elevation finder) and GL Mk.II (pictured), both improving the ability to determine a target's bearing and elevation. GL refers to the radar's ability to direct the guns onto a target, known as gun laying. The first GL sets were developed in 1936 using separate transmitters and receivers mounted on gun carriages. Several were captured in 1940, leading the Germans to believe falsely that British radar was much less advanced than theirs. The GL/EF attachment provided bearing and elevation measurements accurate to about a degree: this caused the number of rounds needed to destroy an aircraft to fall to 4,100, a tenfold improvement over early-war results. The Mk.II, which was able to directly guide the guns, lowered the rounds-per-kill to 2,750. About 410 Mk.Is and 1,679 Mk.IIs were produced. (Fullarticle...)Recently featured: Andrea NavageroNosy KombaMcDonnell Douglas Phantom in UK serviceArchiveBy emailMore featured articlesAboutLieke Klaver ahead in the women's 400 metres final... that a 400-metre race in 2025 (pictured) was won by Lieke Klaver, who pretended that an absent competitor was running in front of her?... that the land snail Drymaeus poecilus is notable for the striking variety of colors and patterns on its shell?... that a forensic investigation of Signalgate has determined how a journalist was included in a group chat about Operation Rough Rider?... that two of the players involved in the 2005 Vietnamese football match-fixing scandal did not accept payment because they felt ashamed?... that a rebellion against a peace treaty with the Yuan dynasty operated out of the Historic Site of Anti-Mongolian Struggle on Jeju Island?... that Nathan Frink fled the United States with enslaved children to settle in Canada, where he was elected as a Member of the Legislative Assembly and caught in a smuggling conspiracy?... that Seattle's women's ice hockey team has an expected rival, despite not even having played their first game?... that Cave Johnson Couts was separately acquitted for shooting his foreman, firing on funeral mourners, and whipping a native laborer to death?... that characters' scars in an episode of The Last of Us were made with a paste-based appliance and a food mixer?ArchiveStart a new articleNominate an articleNgg wa Thiong'oKenyan writer and activist Ngg wa Thiong'o (pictured) dies at the age of 87.In sumo, nosato Daiki is promoted to yokozuna.In association football, Liverpool win the Premier League title.In motor racing, lex Palou wins the Indianapolis 500.In basketball, the EuroLeague concludes with Fenerbahe winning the Final Four Playoff.Ongoing: Gaza warM23 campaignRussian invasion of UkrainetimelineSudanese civil wartimelineRecent deaths: Phil RobertsonMary K. GaillardPeter DavidAlan YentobGerry ConnollySebastio SalgadoNominate an articleMay 30: Statehood Day in Croatia (1990)Johann Sebastian Bach1431 Hundred Years' War: After being convicted of heresy, Joan of Arc was burned at the stake in Rouen, France.1723 Johann Sebastian Bach (pictured) assumed the office of Thomaskantor in Leipzig, presenting the cantata Die Elenden sollen essen in St.Nicholas Church.1922 The Lincoln Memorial in Washington, D.C., featuring a sculpture of the sixteenth U.S. president Abraham Lincoln by Daniel Chester French, opened.1963 Buddhist crisis: A protest against pro-Catholic discrimination was held outside the National Assembly of South Vietnam in Saigon, the first open demonstration against President Ng nh Dim.2008 The Convention on Cluster Munitions, prohibiting the use, transfer, and stockpiling of cluster bombs, was adopted.Ma Xifan (d.947)Colin Blythe (b.1879)Norris Bradbury (b.1909)Wynonna Judd (b.1964)More anniversaries: May 29May 30May 31ArchiveBy emailList of days of the yearAboutSeventeen performing "Oh My!" in 2018South Korean boy band Seventeen made their debut on May 26, 2015, when they performed a showcase for their debut EP 17 Carat in front of a crowd of 1,000 people. Since then, the group have held 9 concert tours, 13 fan meetings, and have performed at a number of music festivals and awards shows. Their concert tours include the Right Here World Tour, which sold over one million tickets, and the Follow Tour, which was noted by Billboard as being the top grossing K-pop tour of 2023. In 2024, Seventeen made their first appearances at festivals in Europe, when they were the first South Korean act to perform at Glastonbury Festival's Pyramid Stage and as headliners for Lollapalooza Berlin. Seventeen's live performances are well regarded by fans and critics alike, and garnered them the award for Top K-pop Touring Artist at the 2024 Billboard Music Awards. (Fulllist...)Recently featured: Accolades received by Top Gun: MaverickNational preserve76th Primetime Emmy AwardsArchiveMore featured listsIgnace Tonen (1840 or 1841 15 March 1916), also known as Nias or by his Ojibwe name Maiagizis ('right/correct sun'), was a Teme-Augama Anishnabai chief, fur trader, and gold prospector in Upper Canada. He was a prominent employee of the Hudson's Bay Company. Tonen was the elected deputy chief before being the lead chief and later the life chief of his community. In his role as deputy, he negotiated with the Canadian federal government and the Ontario provincial government, advocating for his community to receive annual financial support from both. His attempts to secure land reserves for his community were thwarted by the Ontario premier Oliver Mowat. Tonen's prospecting triggered a 1906 gold rush and the creation of Kerr Addison Mines Ltd., although one of his claims was stolen from him by white Canadian prospectors. This photograph shows Tonen in 1909.Photograph credit: William John Winter; restored by Adam CuerdenRecently featured: Australian white ibisHell Gate BridgeAnemonoides blandaArchiveMore featured picturesCommunity portal The central hub for editors, with resources, links, tasks, and announcements.Village pump Forum for discussions about Wikipedia itself, including policies and technical issues.Site news Sources of news about Wikipedia and the broader Wikimedia movement.Teahouse Ask basic questions about using or editing Wikipedia.Help desk Ask questions about using or editing Wikipedia.Reference desk Ask research questions about encyclopedic topics.Content portals A unique way to navigate the encyclopedia.Wikipedia is written by volunteer editors and hosted by the Wikimedia Foundation, a non-profit organization that also hosts a range of other volunteer projects: CommonsFree media repository MediaWikiWiki software development Meta-WikiWikimedia project coordination WikibooksFree textbooks and manuals WikidataFree knowledge base WikinewsFree-content news WikiquoteCollection of quotations WikisourceFree-content library WikispeciesDirectory of species WikiversityFree learning tools WikivoyageFree travel guide WiktionaryDictionary and thesaurusThis Wikipedia is written in English. Many other Wikipedias are available; some of the largest are listed below. 1,000,000+ articles DeutschEspaolFranaisItalianoNederlandsPolskiPortugusSvenskaTing Vit 250,000+ articles Bahasa IndonesiaBahasa MelayuBn-lm-gCataletinaDanskEestiEsperantoEuskaraMagyarNorsk bokmlRomnSimple EnglishSloveninaSrpskiSrpskohrvatskiSuomiTrkeOzbekcha 50,000+ articles AsturianuAzrbaycancaBosanskiFryskGaeilgeGalegoHrvatskiKurdLatvieuLietuviNorsk nynorskShqipSlovenina Retrieved from " 2EP by Seventeen17 CaratEP by SeventeenReleasedMay29,2015(2015-05-29)GenreK-popdance-pophip hopLength16:48LanguageKoreanLabelPledis EntertainmentLOEN EntertainmentSeventeen chronology17 Carat(2015)Boys Be(2015)Singles from 17 Carat "Adore U"Released: May 29, 201517 Carat is the debut extended play (EP) by South Korean boy group Seventeen. It was released on May 29, 2015, by Pledis Entertainment and distributed by LOEN Entertainment. "Adore U" serves as the lead single for the EP.17 Carat features five tracks written, co-written, and co-produced by Seventeen's group members. "Adore U" was chosen as the lead single for the EP and was performed on multiple music shows by the group. "Shining Diamond" was used as a pre-single on the group's reality debut show. The group stated that the tracklist was chosen to reflect Seventeen's core concept of "boys' passion".[1] The album has two physical versions: one with a "black" themed photo card set, and the other with a "white" themed photo card set. All copies include a CD containing the songs and a fold-up poster/lyric sheet."Adore U" is the lead single of the extended play. It was written by Woozi, S.Coups, and Yeon Dong-geon.[2] The Korea Herald states "'Adore U' is a funky pop song about a teenage boy trying to navigate through puppy love."[3] It marks the beginning of the group's trilogy composed of the singles Adore U, Mansae, and Pretty U about a boy meeting, falling in love and asking out a girl. The track was composed and arranged by Woozi, Bumzu, and Yeon Dong-geon. The music video for the single was released on May 29, 2015, and was directed by Dee Shin. The dance choreography accompaniment to the song was choreographed by Hoshi and focuses on "storytelling, and on highlighting each member's strengths onstage".[4] The single has sold more than 38,000 digital copies and peaked at number 13 on the Billboard US World Chart.The EP has sold over 82,972 copies in South Korea.[5] It peaked at number 4 on the Korean Gaon Album Chart[6] and number 8 on the US World Billboard Chart.[7]Year-end listsCritic/publicationListRankRef.BillboardThe 10 Best K-pop Album of 2015Placed[8]Hoshi participated in the choreography of "Adore U" and "Shining Diamond", Dino choreographed "Jam Jam".[9]Official track list[10]No.TitleLyricsMusicArrangementsLength1."Shining Diamond"WooziVernonS.CoupsKim Min-jeongWooziMasterKeyRishiMasterKeyRishi3:242.""Adore U"" (; Akkinda)WooziVernonS.CoupsBumzuWooziBumzuYeon Dong-geonWooziBumzuYeon Dong-geon3:073."Ah Yeah" (Hip-Hop unit)S. CoupsVernonWonwooMingyuCream DoughnutRishiCream DoughnutRishi3:294."Jam Jam" (Performance unit + Vernon)WooziHoshiDinoVernonWooziCream DoughnutCream Doughnut3:255."20" (Vocal unit)WooziWooziWon Yeong-heonWon Yeong-heonDong Ne-hyeong3:23Weekly chart performance for 17 CaratChart (2015-2023)PeakpositionJapanese Albums (Oricon)[11]46South Korean Albums (Gaon)[12]4US World Albums (Billboard)[13]8Year-end chart performance for 17 CaratChart (2015)PeakpositionSouth Korean Albums (Gaon)[14]47^ "Seventeen hopes to shine like diamonds with '17 Carat'". The Korea Herald. 26 May 2015. Retrieved 30 November 2016.^ "Adore U". Color Coded Lyrics. 29 May 2015. Retrieved 29 November 2016.^ "Seventeen hopes to shine like diamonds with '17 Carat'". The Korea Herald. 26 May 2015. Retrieved 30 November 2016.^ "Seventeen hopes to shine like diamonds with '17 Carat'". The Korea Herald. 26 May 2015. 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Retrieved February 17, 2024.Retrieved from " 3The following pages link to 17 Carat External tools(link counttransclusion countsorted list) See help page for transcluding these entriesShowing 50 items.View (previous 50 | next 50) (20 | 50 | 100 | 250 | 500)Main Page (links | edit)Pledis Entertainment discography (links | edit)List of 2015 albums (links | edit)2015 in South Korean music (links | edit)Seventeen (South Korean band) (links | edit)S.Coups (links | edit)Vernon (rapper) (links | edit)Wonwoo (links | edit)List of awards and nominations received by Seventeen (links | edit)Seventeen discography (links | edit)Love & Letter (links | edit)Joshua (singer) (links | edit)Seventeen TV (links | edit)17 carat (redirect page) (links | edit)Going Seventeen (links | edit)List of Seventeen live performances (links | edit)Teen, Age (links | edit)Al1 (links | edit)Bumzu (links | edit)Boys Be (EP) (links | edit)You Make My Day (links | edit)You Made My Dawn (links | edit)Jun (Chinese entertainer) (links | edit)List of Stray Kids live performances (links | edit)The8 (links | edit)An Ode (links | edit)Seungkwan (links | edit)Fallin' Flower (links | edit)Heng:gar (links | edit)Semicolon (EP) (links | edit)Your Choice (links | edit)Going Seventeen (web series) (links | edit)Not Alone (Seventeen song) (links | edit)Attacca (EP) (links | edit)Rock with You (Seventeen song) (links | edit)Woozi (links | edit)Hoshi (South Korean singer) (links | edit)Don't Wanna Cry (Seventeen song) (links | edit)Darl+ing (links | edit)Face the Sun (links | edit)Left & Right (Seventeen song) (links | edit)24H (EP) (links | edit)We Make You (links | edit)Hot (Seventeen song) (links | edit)Dream (Seventeen EP) (links | edit)BSS (band) (links | edit)FML (EP) (links | edit)Super (Seventeen song) (links | edit)Always Yours (album) (links | edit)Seventeenth Heaven (links | edit)View (previous 50 | next 50) (20 | 50 | 100 | 250 | 500)Retrieved from " WhatLinksHere/17_Carat" Learning verbs can sometimes feel like climbing a mountain for Class 6 students. From action words to linking verbs, tenses to subject-verb agreement, theres a lot to take in! But mastering verbs is absolutely crucial theyre the building blocks of sentences and the key to clear communication. Are you looking for ways to make verb practice less of a chore and more of an adventure for your Class 6 learner? Youve come to the right place! In this blog post, you will verb worksheet for Class 6 students. Apart from this, we will explore why verbs are so important, what kinds of exercises youll find in these worksheets, and how to use them to unlock your students verb mastery. Read more Verbs from here! Let us begin by going through this verb worksheet for Class 6 students where we have compiled multiple exercises. With the help of this worksheet, you will be able to check your knowledge on this topic. You can easily save and download this worksheet and even refer to the answers mentioned below. Check Answers: Jessica is throwing the ball. She accepted the job offer. He thought about his stupid mistake on the test. Lester visited his friend for a while and then went home. (Note: went is also an action verb) The dog ran across the yard. She left in a hurry. Sheena yelled when she hit her toe. The cat sat by the window. Ill play this song on my guitar. He hit a home run in the last game. We ate dinner and then walked around the park. (Note: walked is also an action verb) Did you fix the mistake in your homework? She waited for her friend at the mall. Abegail lay on the couch and slept there all night. (Note: slept is also an action verb) The bird sings a cheery song every morning. Also Read: Verb Worksheet for Class 1 A verb is a word that describes an action, event or state of being. It tells the reader or listener about an occurrence or something happening. Apart from this, verbs are a crucial part of a sentence as they convey the story of what is taking place. Let us look at the basic types of verbs which all students must know before moving on to testing themselves. Also Read: What are Auxiliary Verbs? Auxiliary Verb Worksheet for Students Verbs are essential for Class 6 students (and everyone, really!) for a number of important reasons: Building Blocks of Sentences: Verbs are the heart of sentences. They tell us what the subject is doing or being. Without verbs, sentences are incomplete and dont make sense. Imagine trying to say The cat the tree its missing the action! A verb like climbed completes the thought: The cat climbed the tree.Understanding Grammar: Learning about verbs is crucial for understanding other grammar concepts like tenses (past, present, future), subject-verb agreement (making sure the verb matches the subject), and different types of verbs (action, linking, helping). A solid foundation in verbs makes it easier to grasp these more complex ideas.Improving Reading Comprehension: When students understand verbs, they can better understand what they read. They can identify the actions and relationships between characters and events in a story, which helps them grasp the overall meaning.Boosting Writing Skills: Strong verb knowledge is essential for effective writing. Students who can use a variety of verbs can write more engaging and descriptive stories, essays, and other pieces of writing. They can also avoid repetitive language and make their writing more interesting to read.Developing Communication Skills: Ultimately, verbs are essential for effective communication. Whether students are speaking or writing, they need to be able to use verbs correctly to express their ideas clearly and be understood by others. Also Read: Common Verbs in English Conquering the verb learning challenge for Class 6 students requires a multi-faceted approach that combines effective teaching strategies, engaging activities, and consistent practice. Heres a breakdown of how to tackle this: Start with Basics: Begin by clearly defining what a verb is. Explain that its a word that shows action, being or a state of being. Use simple examples and relatable scenarios. Avoid overwhelming students with too much grammatical jargon at this stage.Make Learning Fun and Engaging: Incorporate games like charades (acting out verbs), verb bingo, or sentence-building games to make learning interactive and enjoyable.Provide Ample Practice Questions: Use a variety of verb worksheets and exercises to reinforce learning. Include activities like identifying verbs in sentences, conjugating verbs, filling in the blanks, and using verbs in their own sentences.Conquer Common Challenges: Many students struggle with verb tenses. Dedicate specific lessons to each tense (present, past, future) and provide plenty of practice in using them correctly. Use timelines or visual aids to help students understand the concept of time.Encourage Active Learning: Encourage students to ask questions and actively participate in the learning process. Create a classroom environment where students feel comfortable asking for help and clarification. Here is a Verb lesson plan which will help you in teaching this topic. Find related reads on Verbs in Learn English here! What types of verb exercises are typically included in Class 6 verb worksheets? Class 6 verb worksheets often cover a range of exercises, including:Identifying verbs in sentencesConjugating verbs in different tenses (present, past, future)Subject-verb agreement (making sure the verb matches the subject)Filling in the blanks with appropriate verbsUsing verbs in their own sentencesDifferentiating between different types of verbs (action, linking, helping)Identifying irregular verbs Why are verb worksheets important for Class 6 students? Verb worksheets provide valuable practice and reinforcement for learning verbs. They help students:Solidify their understanding of verb definitions and functions.Improve their ability to identify and use verbs correctly in sentences.Develop a stronger grasp of grammar concepts like tenses and subject-verb agreement.Enhance their reading comprehension and writing skills.Build confidence in their language abilities. Are the verb worksheets suitable for all Class 6 students, regardless of their learning level? Ideally, verb worksheets should cater to different learning levels. Some worksheets might focus on basic verb identification, while others could be more challenging, focusing on complex tenses or irregular verbs. A good set of worksheets will often offer a variety of difficulty levels, allowing teachers and parents to choose the appropriate exercises for each student. Answer keys are also crucial for self-assessment. How can I make verb worksheet practice more engaging for my Class 6 students? To make verb practice more engaging:Incorporate games and activities alongside worksheets.Use colourful and visually appealing worksheets.Connect verb examples to students interests (e.g., sports, animals, hobbies).Make it a collaborative activity: work on worksheets together or in small groups.Offer positive reinforcement and praise for effort and progress.Use real-world examples to show the relevance of verb knowledge. Where can I find good-quality verb worksheets for Class 6? You can find verb worksheets for Class 6 students from various sources:Educational websites and online resourcesTeacher resource books and materialsPrintable worksheet websitesSome educational apps and software We hope this blog on Verb Worksheet for Class 6 students was informative and helped you improve your English skills. You can also follow the Learn English page of Leverage Edu for more exciting and informative blogs related to English grammar and the English language. Most verbs are what's called action verbs: they can express active action, like run, swing, or levitate; not-so-active action, like twitch or yodel; or action that requires no movement at all, like think, imagine, or digress. There are, however, several other kinds of verbs, and you use them all the time. One very common verb variety is the linking verb. A linking verb (also called a copula) connects a subject with an adjective or noun (or an adjective phrase or noun phrase) that describes or identifies that subject. We saw the most common linking verb in a sentence in the last section. Let's revisit it here: A few grammarians are rude about the yodeling. Be (which in this sentence takes the form aresuch a diva) is a linking verb that connects the subject, a few grammarians with an adjective phrase that describes that subject, rude about the yodeling. Be is a very common linking verb, and it can connect the subject with words that describe the subject, as we've seen, or words that identify the subject, as here: The new neighbors are both engineers. Another common linking verb is become: They became enchanted by the yodeling. They have both become grammarians. Some linking verbs, like seem, are often followed by to and a verb; the adjective or noun (or adjective phrase or noun phrase) that follows that verb describes or identifies the subject: Yodeling seems to be a required skill for grammarians. Here are some more linking verbs in bold and in action: The engineers still look like engineers. But they sound like grammarians. How this will affect their professional lives remains unknown at this point. Some other linking verbs are: act, appear, come, constitute, equal, feel, form, get, go, grow, keep, make, measure, prove, represent, stay, taste, turn Note that pretty much all of these can also be action verbs. Here's get first as an action verb and second as a linking verb: Because of community pressure, the new neighbors get free yodeling lessons from the aphorism yodeler. I'm confident the grammarian-engineers will get better at yodeling.Verbs Exercises with Answers for CBSE Class 6. NK Aggarwala, Elementary English Grammar book solution for free online practice and preparation of exams.Exercise 5.1 State what kind of the underlined verbs are in the following sentences. Write A (action), B(being), T(thinking) H(having), and S(saying), to state what kind of verbs they are in the given brackets.1. Esha shouted, you will hurt yourself; take care, Anil,2. Robin hood was a very famous leader of the Merry Band of Sherwood Forest. 3. I once had a pet rabbit.4. Aruna danced beautifully in the concert yesterday. 5. I think we have lost the match. 6. Why does everyone tease me? cried the little boy. 7. I am only joking! 8. Rashid has a new watch. 9. The balloons soared high over the fields. 10. I believe that the thief escaped through this window.Answers 5.1: 1. Esha shouted (you will hurt yourself; take care, Anil,) (S saying)2. Robin Hood was a very famous leader of the Merry Band of Sherwood Forest. (B being)3. I once had a pet rabbit. (H having)4. Aruna danced beautifully in the concert yesterday. (A action)5. I think we have lost the match. (T thinking)6. Why does everyone tease me? cried the little boy.tease (A action)cried (S saying)7. I am only joking! (B being)8. Rashid has a new watch. (H having)9. The balloons soared high over the fields. (A action)10. I believe that the thief escaped through this window. (T thinking)KINDS OF VERBS 1. A verb which requires an object after it to complete its sense is called a transitive verb. 2. A verb which does not require an object to complete its sense but goods sense by itself is called an intransitive verb.Exercise 5.5 Write the transitive and intransitive verbs in the following sentences. Name the object of each transitive verb. 1. He flies his kite. _____ 2. He received a prize. _____ 3. I met a little cottage girl. _____ 4. The ship sank. _____ 5. He spoke loudly. _____ 6. The man killed a snake. _____7. John broke the slate. _____ 8. The sun sets at six. _____ 9. The baby laughs. _____ 10. The girls were singing. _____11. She ran away quickly. _____ 12. Smith struck her. _____Answers 5.5: 1. He flies his kite.Transitive verb: fliesObject: kite2. He received a prize.Transitive verb: receivedObject: prize3. I met a little cottage girl.Transitive verb: metObject: girl4. The ship sank.Intransitive verb: sank5. He spoke loudly.Intransitive verb: spoke6. The man killed a snake.Transitive verb: killedObject: snake7. John broke the slate.Transitive verb: brokeObject: slate8. The sun sets at six.Intransitive verb: sets9. The baby laughs.Intransitive verb: laughs10. The girls were singing.Intransitive verb: were singing11. She ran away quickly.Intransitive verb: ran12. Smith struck her.Transitive verb: struckObject: herExercise 5.6 Underline the direct and indirect objects in the followings sentences. One has been done for you.1. Roshan gave his best friend a video game. Roshan gave his best friend (indirect) a video game (direct).2. Anuradha gave her sister a gold set on her wedding.3. I have saved a seat for you in the theatre.4. Danish told us a funny story.5. I will send you a picture postcard from Tokyo.Answers 5.6: 1. Roshan gave his best friend (indirect) a video game (direct).2. Anuradha gave her sister (indirect) a gold set (direct) on her wedding.3. I have saved a seat (direct) for you (indirect) in the theatre.4. Danish told us (indirect) a funny story (direct).5. I will send you (indirect) a picture postcard (direct) from Tokyo.Exercise 5.9 Say whether the following verbs are transitive (T), instransitive(I), or verbs of incomplete predication(IP). 1. Sheila become sad. _____2. The tree falls. _____ 3. He is guilty. _____ 4. He spoke the truth._____ 5. The sky grew dark. _____6. The wind blows gently. _____7. Robert hid my book. _____ 8. Fire burns brightly. _____ 9. The train stopped suddenly. _____10. Mirza told a lie. _____ 11. The sun is hot. _____12. Why was Islam crying? _____Answers 5.9: 1. Sheila became sad. IP (verb of incomplete predication)2. The tree falls. I (intransitive)3. He is guilty. IP (verb of incomplete predication)4. He spoke the truth. T (transitive)5. The sky grew dark. IP (verb of incomplete predication)6. The wind blows gently. I (intransitive)7. Robert hid my book. T (transitive)8. Fire burns brightly. I (intransitive)9 . The train stopped suddenly. I (intransitive)10. Mirza told a lie. T (transitive)11. The sun is hot. IP (verb of incomplete predication)12. Why was Islam crying? I (intransitive)Exercise 5.10 Choose the verbs from the box having the same meaning as given below.export shout Steal discover import whisper rob invent 1. Speak or cry out in a loud voice _____ 2. speak or say something using the breath _____ 3. take somebody elses property secretly, without right, unlawfully _____ 4. take away something which belongs to someone else _____5. send goods to another country _____ 6. cerate or design something (note existing before) _____7. bring in goods from a foreign country _____ 8. find out something existing but not yet known _____Answers 5.10: 1. Speak or cry out in a loud voice: shout2. Speak or say something using the breath: whisper3. Take somebody elses property secretly, without right, unlawfully: steal4. Take away something which belongs to someone else: rob5. Send goods to another country: export6. Create or design something (not existing before): invent7. Bring in goods from a foreign country: import8. Find out something existing but not yet known: discoverExercise 5.11 From the words in brackets, choose the one which fits best. First has been done for you. 1. The skaters glided (glided, flew, floated) across the ice. 2. Aeroplanes _____ (buzz, zoom, soar). 3. Baeetles _____ (hiss, buzz, drone).4. Paarots _____ (scream, screech, squeal).5. Eagles _____ (scream, screech, squeal).6. Rabbits _____ (squeak, squeal, screech). 7. Mice _____ (scream, shriek, squeak). 8. Elephants _____ (below, trumpet, roar). 9. Cocks _____ (sing, caw, crow).10. Frogs _____ (bark, croak, grunt).Answers 5.11: 1. The skaters glided across the ice.2. Aeroplanes zoom.3. Beetles buzz.4. Parrots screech.5. Eagles screech.6. Rabbits squeal.7. Mice squeak.8. Elephants trumpet.9. Cocks crow.10. Frogs croak.Thanks for attempt Verbs Exercises with Answers for Class 6. Best of luck for upcoming exams.Chapter wise Solution: Elementary English Grammar and Composition for Class 6 Solutions CLASS VI ENGLISHI. Choose the correct verb and fill in the blanks:1.The taste of these mangoes _____different. (is/are)2. I _____milk everyday. (drink/drinks)3. My mother _____food. (cook/cooks)4. Gullivers Travels _____a famous book. (is/are)5. The teacher _____the students. (teach/teaches)6. Farmers _____seeds in the field. (sow/sows)7. My sister _____ a cake on my birthday. (bake/bakes)8. The sun _____in the east. (rise/rises)9. Lata Mangeshkar _____beautifully. (sing/sings)10. Slow and steady _____the race. (win/wins)11. Everybody _____ at the clown. (laugh/laughs)12. The moon _____round the earth every 27 days. (go/goes)13. The old man _____the road slowly. (cross/crosses)14. My neighbours dog _____loudly. (bark/barks)15. I _____basketball everyday. (play/plays)16. The taste of these mangoes _____different. (is/are)17. I _____milk everyday. (drink/drinks)18. My mother _____food. (cook/cooks)19. Gullivers Travels _____a famous book. (is/are)20. The teacher _____the students. (teach/teaches)II. Fill in the blanks with the Past Tense of the verbs given in the brackets:1. The guests _____early. (leave)2. The teacher _____the students. (teach)3. The little girl _____the ball. (catch)4. The baby has _____his toys. (scatter)5. The foolish man _____all his wealth foolishly. (spend)6. He _____my coat in the exhibition. (lose)7. The father _____to the child firmly. (speak)8. The soldiers _____bravely. (fight)9. He _____the letter to me. (read)10. The doctor _____the patient carefully. (examine)11. The birds _____high in the sky. (fly)12. He _____a dull coloured suit. (wear)13. Satish _____the door. (open)14. All of a sudden, the sky _____dark. (grow)15. The poor boy _____bitterly. (cry)III. Fill in the blanks with the Past Participle of the verbs given in thebrackets:1. The bell had _____five minutes earlier. (ring)2. The boys have _____some nice pictures. (draw)3. She has _____ghosts in her dream.(see)4. Shyam had _____a snake.(kill)5. Raj has _____into a tall boy. (grow)6. Sonia felt weak as she had not _____anything since morning. (eat)7. Meena was punished because she had _____to do her work. 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Free PDF download of Standard 6 English Worksheetswith answers will help in scoring more marks in your class tests and school examinations.Quantifiers Exercises for CBSE Class 6 with ExamplesClass 6 English Worksheet for Grammar Exercise 1 with AnswersQ.1 Underline the correct pronoun.Ann writes as well as (him, he).Tom is several inches taller than (I, me).We retain more students than (they, them).Jack has a larger car than (I, me).The dress fits you better than (she, her).We are not at home as much as (they, them).Dad has more patience than (her, she).The younger child is not as talented as (him, her).Bobby thinks his parents like the baby more than (he, him).Although Charles has only lived here for a short time, he already has made more friends that (me, I).Susan and John cant sing as well as (us, we).Dr. Jones has a larger practice than (I, me).Answers :1. I 2. They 3. He 4. I 5. Her 6. They 7. she 8. He 9. Him 10. I 11. We 12. IClass 6 English Worksheet for Grammar Exercise 2 with AnswersQ.2 Fill in the blanks with a suitable pronoun.Tom and I are going to the circus. _____ are meeting at three oclock.The baby is crying loudly. _____ looks hungry.You feet are very dirty. _____ must wash them.Peacock is a beautiful bird. _____ has colorful feathers.I have two kitten _____ have a puppy too.Answer KeySelect the correct pronoun that goes with the verb in each sentence.Theyare having trouble getting back to the library.What time wassheplanning on leaving?Six ofuswent to the store with Andy.Every Thursday, Jim goes for swimming withthem.Sara wanted to watch movie withthem.Class 6 English Worksheet for Grammar Exercise 3 with AnswersQ.3 Underline the adjectives in each sentence below.Example : The beautiful neighbourhood gleamed with sunlight in the morning.Answer : beautifulJohn went to the busy store to pick up red apples.The tall man at the counter felt that John was a very kind gentleman.The hot sun rose in the morning and set in the misty evening.Many of earths greatest wonders have been labeled as historical monuments.Often, there are many animals which are placed on the endangered species listbecause they are hunted.That tall man walked in the store yesterday and ordered some green tea.One of the largest buildings in the world is located on that tiny mountain thatoverlooks the sea.John happily opened the front door when he heard his friend knocking.May was cooking a big feast for her family during the afternoon.Michael went to school so he could pass the very difficult test.That building is a huge skyscraper.Many of those red flowers bloom in spring and die in the winter.Often times, students are happy when lunch time begins.Answer Key:busy, redtall, kindhot, mistygreatest, historicalmany, endangeredtall, greenone, largest, tinyfrontbigdifficulthugeredhappyClass 6 English Worksheet for Grammar Exercise 4 with AnswersQ.4 Choose the correct Adjective from brackets.We wanted_____(grey / a / metal) table.They bought_____(red / a / new) car.She went home and sat on_____(comfortable / her /wooden / old) bed.He bought_____(woollen / a / British / fabulous) suit.They have_____(Dutch / black) bicycles.He wants _____(some / French / delicious / really)cheese._____(young / a / pretty) girl walked into the room.He has_____(a lot of / old / interesting) books.She bought_____(plastic / red / a / new) plasticlunchbox.He is looking for_____(leather / stylish / a /black) bag.She dropped_____(old / beautiful / the) plate and itsmashed.I want_____(silk / green / an / amazing) dress.She drank_____(Italian / black / hot) coffee.He saw_____(French / writing / old / an) desk.They stayed in _____(little / a / cute) cottage.I visited_____(ancient / a / spooky / German) castle.He has_____(silver / old / beautiful / a) ring.We ate_____(green / English / round / some) apples.I need_____(computer / comfortable / a) desk.They went on holiday to_____(small / wooden / a /beautiful) cabin.Answer KeyWe wanted a grey metal table.They bought a new red car.She went home and sat on her comfortable old wooden bed.He bought a fabulous British woollen suit.They have black Dutch bicycles.He wants some really delicious French cheese.A pretty young girl walked into the room.He has a lot of interesting old books.She bought a new red plastic lunchbox.He is looking for a stylish black leather bag.She dropped the beautiful old plate and it smashed.I want an amazing green silk dress.She drank hot black Italian coffee.He saw an old French writing desk.They stayed in a cute little cottage.I visited a spooky ancient German castle.He has a beautiful old silver ring.We ate some round green English apples.I need a comfortable computer desk.They went on holiday to a beautiful small wooden cabin.Class 6 English Worksheet for Grammar Exercise 5 with AnswersQ5. Tick if the articles in the following sentences are correct. If not, insert the correct article.She has always beenahonest person.I ateanapple before breakfast today morning.I want to visitaJinnah supermarket which is located in Islamabad.He felt sorry foradogs that had no food to eat.They want to seeacomedy film that has good reviews.France wonafootball world cup in a year 2020.I wish there wasthebetter way to do this.I wish I hadanright answer to your question.He had to listen toaearful for disobeying his mother.She was blessed withapair of ears so sensitive that she could hear sounds we couldnt.Answers :anCorrecttheCorrectthe, theatheanCorrectClass 6 English Worksheet for Grammar Exercise 6 with AnswersQ.6 Fill in the blanks with the simple present form of the verbs given in the brackets.He (smoke) too much, which is why he has breathing problems.Do you think she (speak) Sindhi as fluently as us?He (go) for daily walks in the morning.It is very likely that once she (realise) her full potential she will do very well.Lets go out to (pick) up some food once your friend (reach)our place.She (work) as an editor at a publishing house.My dog (eat) all kinds of meat and veggies as well.She (match) almost all the necessary criteria needed for the job.It (rain) almost every weekend in these villages.As soon as he (pass) out of college, he will look for a job.Answers:smokesspeaksgoesrealisespick, reachesworkseatsmatchesrainspassesClass 6 English Worksheet for Grammar Exercise 7 with AnswersQ.7 Identify the prepositions in the following sentences.Kim is going to the station.His shop is in the new block.She is fond of cats.Who are you going with?What are you looking for?The cat is sitting under the table.He bought her a nice jacket from the new shop.Matts house is just across the street.He buried the treasure chest beneath the ground.Sam is the brightest among all the students.Answers:toinofwithforunderfromacrossbeneathamonRibblu.com provides large number of CBSE Class 6 English Grammar Worksheets and Test Papers in Printable format for free. Every School those come under the affiliation of Central Board of Schools Education (CBSE) have one thing in common , and that is they follow the NCERT curriculum and books. The National Council of Education Research and Training (NCERT) always focus on designing the curriculum in a planned manner so that students would remain engaged with learning and get acquainted with a variety of important topics.How to Prepare for Class 6 English Grammar Examinations by Practicing Worksheets for Class 6 English GrammarAfter students go through the NCERT / reference book prescribed by the school for completion of studyingClass 6 English , it is mandatory that they should refer printable worksheets for further preparation and revision. Below you will find few guiding steps provided by CBSE core committee, which any student can easily follow in order to improve their academic performance.Create a Suitable Time Table for StudyThe first important step that needs to be taken is to chart out an easy schedule for studying English Grammar. Parents can also help children in preparing such schedule. Main aspect that needs to be kept in mind while preparing is to divide all syllabus for Class 6 English Grammar on the basis of their mark distribution, along with the allotment of maximum time to the most important topics. This will help students in understanding their requirement ofworksheets.Fetch Compilation of Worksheets for Class 6 English GrammarIn todays era when everybody is glued to internet, one can find immense worksheets availability on the internet which can sometimes easily create confusion in students minds. An ideal worksheet are ones that contain and covers all types of questions related to each topic of Class 6 English Grammar. Here atRibblu.com, we have Worksheets of various schools and coaching institutes that are uploaded by users themselves and being spot on they help students to do focussed preparation.Complete Revision of Entire syllabus prior to Solving WorksheetsA student must revise the entiresyllabus for class 6 Englishbefore solving worksheets in order to get the best performance out of themselves. Worksheets help students in evaluating every aspects of English Grammar including short questions, long questions, multiple-choice questions as well as value-based questions.Begin Practicing Topics/ Chapters with Maximum Marks WeightageAs per