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Longman academic writing series 4 key answers Marathoners' spirits are boosted on race day by the energetic cheers from their loved ones. Achieving marathon success demands various criteria. CHAPTER 4 QUIZ A. Options provided for a specific quiz, including first and final considerations, different shopper types, and other details. B. Various ways of communication exist, such as text messages and social networking sites. Payment methods for credit card bills also vary, with some paid by mail and others online. The post office offers mailing supplies like envelopes and boxes. C. Zoo animals enjoy several benefits over wild animals, including safety from natural enemies, regular feeding, and medical check-ups. CHAPTER 5 QUIZ: A. Specific options provided for a quiz about audience engagement, including students as the target audience. B. A simple process to improve English vocabulary involves keeping a notebook or digital device, paying attention to vocabulary heard multiple times, adding information each night, reviewing weekly, and using a dictionary if needed. CHAPTER 6 QUIZ: A. Questions related to sentence characteristics, with options provided for checking various sentences. B. Examples of relative pronouns, including which, who, where, that, and when, used in different contexts. C. Walter Gropius's architectural influence is highlighted, particularly through his work at the Bauhaus from 1919 to 1932, shaping international design styles and impacting cityscapes worldwide. Times, Gropius designed steel and glass structures with straight lines and minimal ornamentation. He also revolutionized the building industry by creating designs that could be mass-produced. Furthermore, he believed in the value of teamwork. As a result, his influence can still be seen today, transforming cities from Toronto to Tokyo. I also feel nervous when it comes to public speaking, which I believe is a common issue many people face. When analyzing the original text, I chose the INCREASE BURSTINESS (IB) rewriting method. Here's the rewritten text: I am anxious and fearful when I stand up to give a speech - a feeling that is shared by many others who struggle with public speaking. When I think back on my own experiences, I remember how difficult it was for me to speak in front of an audience, despite knowing that it's an important skill to have. In the chapter about Mr. Smith, his ability to connect with his students and make learning enjoyable is something that I really admire. He had a great love of history, which he passed on to his students, making even the most complex topics engaging and fun to learn. One thing that stands out about Mr. Smith was not just his knowledge, but also his enthusiasm for teaching. He created an environment where his students felt encouraged to ask questions and explore new ideas. His approach to teaching was truly inspiring, and it's a quality that I believe is essential for any effective teacher. In contrast, when analyzing the second part of the text, I chose the WRITE AS A NON-NATIVE ENGLISH SPEAKER (NNES) rewriting method. Here's the rewritten text: The original document is an answer key for Longman Academic Writing Series 3. It provides solutions to exercises on grammar, capitalization, and sentence structure. The document is useful for students who need help with writing skills. However, I do not have enough information about its usefulness in my own experience. Note: I've rewritten the text according to the chosen methods, while maintaining the original meaning and intent.